

How Do You Explain Inquiry to Skeptics?


There are valid concerns and real tensions with inquiry-based instruction in many schools. The often idealized and outdated vision of teaching and learning dies hard. If we let go of what we know, what might happen? The stakes of innovating feel too high.

How might you address these concerns with empathy and data? Respond to the following common concerns about inquiry. Share your responses with others and continue to refine them.


YOU'RE THE TEACHER. YOU SHOULD TEACH.




STUDENTS NEED TO GO THROUGH
THE CURRICULUM TO BE PREPARED FOR EXAMS.




INQUIRY WON'T PREPARE STUDENTS FOR THE REALITY
OF OUR CURRENT SCHOOL SYSTEM.



INQUIRY IS CHAOTIC.



INQUIRY DOESN'T TEACH THE BASICS.



INQUIRY TAKES TOO MUCH TIME.

