



PROVOCATIVE STATEMENTS TEMPLATE

Come up with some more provocative statements that relate to the big ideas of a unit you teach. At the beginning of the unit, distribute to students and use as a jumping-off point for a class discussion. Re-administer the statements at the end of the unit and ask students to reflect on how their responses have changed.

Reflect on the statements below and mark an "X" on the continuum of 0 (absolutely not true yet) to 10 (unequivocally true).

1	_____	
0	_____	10
2	_____	
0	_____	10
3	_____	
0	_____	10
4	_____	
0	_____	10
5	_____	
0	_____	10