

# Inquiry Self-Survey

Are you *already* teaching in an inquiry-based way? Maybe! Read through the statements below and mark an “X” where you would honestly put yourself and your students on this continuum (0 = absolutely not true [yet] to 10 = unequivocally true). The further to the right, the more inquiry-based you are. Try not to overthink this or beat yourself up with this survey. We’re *all* on a continuum!

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**1** I have a strong relationship with each one of my students.  
0 \_\_\_\_\_ 10

**2** I am OK not having all the answers.  
0 \_\_\_\_\_ 10

**3** My students talk (academically) as much, or more, than I do.  
0 \_\_\_\_\_ 10

**4** There is equal verbal participation between students in my classroom.  
0 \_\_\_\_\_ 10

**5** I ask more questions than make statements while teaching.  
0 \_\_\_\_\_ 10

**6** My students ask at least as many questions as I do during class.  
0 \_\_\_\_\_ 10

**7** Students listen to other students when they speak. I rarely repeat or paraphrase for them.  
0 \_\_\_\_\_ 10

**8** Students back up their claims and cite their sources without prompting.  
0 \_\_\_\_\_ 10

**9** Students have lots of opportunities to make their own choices in my classroom.

0 \_\_\_\_\_ 10

**10** There are lots of opportunities for students to quietly think and reflect.

0 \_\_\_\_\_ 10

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