

THE i5 AND MARZANO FRAMEWORK

INQUIRY STRATEGY	OBSERVABLE CLASSROOM STRATEGIES AND BEHAVIORS
Strategy #1: Get Personal	1.3 Understanding students' interests and backgrounds (positive relationships) 2.1.3 Helps students to link prior knowledge to new content 2.6.1 Notices when students are not engaged 2.6.5 Maintains a lively pace 2.6.6 Demonstrates intensity and enthusiasm 2.6.8 Provides opportunities for students to talk about themselves
Strategy #2: Stay Curious	2.5 Probes typically underserved students' incorrect answers 5.6 Builds positive relationships with students by displaying objectivity and control
Strategy #3: Ask More, Talk Less	2.1.2 Organizes students in small groups to facilitate the processing of new knowledge 2.4 Asks questions of typically underserved students with the same frequency and depth as other students 2.6.3 Manages response rates 2.6.7 Uses friendly controversy 2.6.9 Presents unusual or intriguing information
Strategy #4: Encourage Evidence	2.2.5 Students examine errors in their own reasoning or the logic of information presented 2.2.7 Students revise previous knowledge
Strategy #5: Extend Thinking Time	2.1.4 Breaks presentation of content and engages students in processing new information 2.6.4 Uses physical movement 5.1 Organizes a safe physical layout of the classroom to facilitate movement and focus on learning 6.3 Provides students with the opportunity to self-reflect and track progress towards learning goal