

THE i5 AND COMMON CORE STATE STANDARDS¹

INQUIRY STRATEGY	APPLICABLE STANDARDS
Strategy #1: Get Personal	<p>CCSS.ELA-LITERACY.CCRA.W.6</p> <p>Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>
Strategy #2: Stay Curious	<p>CCSS.ELA-LITERACY.CCRA.SL.1</p> <p>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p>
Strategy #3: Ask More, Talk Less	<p>CCSS.ELA-LITERACY.CCRA.SL.6</p> <p>Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p>
Strategy #4: Encourage Evidence	<p>CCSS.ELA-LITERACY.CCRA.R.1</p> <p>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>CCSS.ELA-LITERACY.CCRA.R.8</p> <p>Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p> <p>CCSS.ELA-LITERACY.CCRA.W.1</p> <p>Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.</p> <p>CCSS.ELA-LITERACY.CCRA.W.8</p> <p>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p> <p>CCSS.ELA-LITERACY.CCRA.W.9</p> <p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>CCSS.ELA-LITERACY.CCRA.SL.4</p> <p>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p> <p>CCSS.MATH.PRACTICE.MP3 Construct viable arguments and critique the reasoning of others.</p>

INQUIRY STRATEGY

Strategy #5:
Extend Thinking Time

APPLICABLE STANDARDS

[CCSS.ELA-LITERACY.CCRA.W.7](#)

Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

[CCSS.ELA-LITERACY.CCRA.W.10](#)

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

[CCSS.MATH.PRACTICE.MP1](#) Make sense of problems and persevere in solving them.